

**Beebe Elementary - Naperville 203  
School Improvement Plan  
2022 - 2023**

Academic				
<b>Goal:</b> By Spring 2023, 80% of students will meet or exceed their growth target as measured by the NWEA MAP Growth Reading Assessment.				
<b>Rationale for the Goal:</b> This goal allows us to focus on the individual growth of all students in the area of literacy. Each student will be provided the opportunity to develop their literacy skills by participating in Tier 1 instruction, however may need additional support to fully access their learning and grow as a reader.				
<b>Benchmarks for Success:</b> <b>2021/2022 School Year Data for Targeted Subgroups:</b> <ul style="list-style-type: none"> <li>English Learners: 42% met growth target</li> <li>Students with IEPs: 38% met growth target</li> <li>Students Who Are Economic Disadvantaged: 39% met growth target</li> </ul> <b>2022/2023 School Year Benchmark</b> <ul style="list-style-type: none"> <li>50% of students in the following subgroups will meet or exceed their growth target as measured by the NWEA Map Growth Reading Assessment: English Language Learners, students with IEP, and students who are economically disadvantaged.</li> </ul>				
Action Steps	Tasks	Person(s) Responsible	Predicted Target Date	Actual Completion Date
Beebe staff will implement a Reading and Writing Workshop structure to provide access and support for all learners.	Professional learning and coaching on Reading and Writing Workshop. <ul style="list-style-type: none"> <li>Staff will:               <ul style="list-style-type: none"> <li>-Provide a focused mini-lesson</li> <li>-Implement guided/strategy groups &amp; conferring with individual students</li> <li>-Opportunities for students to practice and develop skills</li> </ul> </li> </ul>	Beebe Administration and Coaching Team <ul style="list-style-type: none"> <li>Learning Support Coaches</li> <li>Reading Specialists</li> </ul>	May 2023	

	-Implement strategies to bridge between English & Spanish literacy skills (Dual Language Classrooms)	<ul style="list-style-type: none"> <li>Math Specialists</li> <li>Student Services Coordinator</li> </ul>		
Beebe staff will implement work around the Literacy Foundational Skills to provide access and support to all learners.	Professional learning and coaching on Literacy Foundational Skills. <ul style="list-style-type: none"> <li>Staff will: <ul style="list-style-type: none"> <li>-Implement phonics and phonemic awareness instruction</li> <li>-Expand knowledge of schema to support comprehension</li> <li>-Familiarize and incorporate the 4 domains: Reading, Writing, Speaking &amp; Listening Skills</li> <li>-Support Biliteracy development: Provide opportunities to create and write in English and Spanish (Dual Language Classrooms)</li> </ul> </li> </ul>	Instructional Teams and Specialists	May 2023	
Beebe staff will implement work around the use of diverse texts that serve as mirrors, windows, and sliding glass doors to provide representation and membership, access and support high expectations.	Professional learning and coaching on the use of diverse texts that serve as mirrors, windows and sliding glass doors. <ul style="list-style-type: none"> <li>Staff will: <ul style="list-style-type: none"> <li>-Build classroom libraries that are windows, mirrors, and sliding glass doors</li> <li>-Incorporate diverse texts into their Shared Reading and Writing lessons</li> <li>-Develop time for read aloud to find time to enjoy reading as a class</li> <li>-Expose students to a variety of genres</li> <li>-Utilize literature to teach from an equitable lens</li> </ul> </li> </ul>	Instructional Teams and Specialists	May 2023	
Beebe staff will establish a culture for learning in the area of literacy that is	Professional learning and coaching on establishing a culture for learning in the area of literacy. <ul style="list-style-type: none"> <li>Staff will:</li> </ul>	Instructional Teams and Specialists	May 2023	

grounded on best practices and has high expectations.	<ul style="list-style-type: none"> <li>-Teach students how to set goals in the area of literacy</li> <li>-Share about their own reading and writing life through modeling and storytelling</li> <li>-Support Biliteracy Development - reading and writing in English and Spanish (Dual Language Classrooms)</li> </ul>			
Beebe staff will utilize assessment to guide their instructional plan while creating opportunities for differentiation to our learners to provide access and support.	Professional learning and coaching on assessment to guide instruction and differentiation in literacy. <ul style="list-style-type: none"> <li>• Staff will: <ul style="list-style-type: none"> <li>-Develop formative and summative assessments to guide instruction</li> <li>-Utilize benchmark assessments</li> <li>-Collectively support student achievement and growth</li> </ul> </li> </ul>	Instructional Teams and Specialists	May 2023	
Beebe staff encourage student voice and choice in the area of literacy to provide representation and membership along with meaningful participation.	Professional learning and coaching on incorporating student voice and choice in literature (pictures and text) and stories (written and drawn). <ul style="list-style-type: none"> <li>• Staff will: <ul style="list-style-type: none"> <li>-Engage in the gradual release process</li> <li>-Create lessons that offer high levels of engagement and excitement for reading and writing</li> <li>-Provide authentic reading experiences that address student identities and life experiences</li> <li>-Develop oracy skills in English and Spanish (Dual Language)</li> <li>-Provide opportunities for students to share about their thinking, reading, and writing with classmates</li> </ul> </li> </ul>	Instructional Teams and Specialists	May 2023	
<b>Specific ways this goal is aligned with our focus on MTSS, SEL, and/or Equity:</b> This goal is aligned to the MTSS plan around instruction, assessment, differentiation and support in the area of literacy.				

This goal is aligned to the SEL and Equity focus around providing equitable opportunities for our students to be seen in their literacy instruction and the incorporation around diverse texts to improve students representation and membership, access and support and high expectations.

Academic				
<b>Goal:</b> By Spring 2023, 80% of students will meet or exceed their growth target as measured by the NWEA MAP Growth Math Assessment.				
<b>Rationale for the Goal:</b> This goal allows us to focus on the individual growth of all students in the area of mathematics. Each student will be provided the opportunity to develop and grow as a mathematician in order to meet or exceed their grade level standards.				
<b>Benchmarks for Success:</b> <b>21-22 School Year Data for Targeted Subgroups:</b> <ul style="list-style-type: none"> <li>English Learners: 35% met growth target</li> <li>Students with IEPs: 45% met growth target</li> <li>Students Who Are Economic Disadvantaged: 39% met growth target</li> </ul> <b>2022/2023 School Year Benchmark</b> <ul style="list-style-type: none"> <li>50% of students in the following subgroups will meet or exceed their growth target as measured by the NWEA MAP Growth Math Assessment: English Language Learners, students with IEPs, and students who are economically disadvantaged.</li> </ul>				
Action Steps	Tasks	Person(s) Responsible	Predicted Target Date	Actual Completion Date
Beebe staff will implement assessments to guide instruction and differentiation in math to provide access and support for all learners.	Professional learning and coaching on assessment to guide instruction and differentiation. <ul style="list-style-type: none"> <li>Staff will:               <ul style="list-style-type: none"> <li>-Utilize pre, mid, and post assessments to see who needs support or enrichment</li> <li>-Create flexible student groups</li> <li>-Reteach concepts, skills and strategies</li> </ul> </li> </ul>	Beebe Administration and Coaching Team <ul style="list-style-type: none"> <li>Learning Support Coaches</li> <li>Reading Specialists</li> <li>Math Specialist</li> <li>Student Services Coordinator</li> </ul>	May 2023	

Beebe staff will implement problem solving with real life examples in math while providing opportunities for representation and membership.	Professional learning and coaching on problem solving with real life examples in math instruction. <ul style="list-style-type: none"> <li>Staff will: <ul style="list-style-type: none"> <li>-Guide students to explore strategies to solve math problems</li> <li>-Create flexible student groups</li> <li>-Reteach concepts, skills and strategies</li> </ul> </li> </ul>	Beebe Administration and Coaching Team <ul style="list-style-type: none"> <li>Learning Support Coaches</li> <li>Reading Specialists</li> <li>Math Specialist</li> <li>Student Services Coordinator</li> </ul>	May 2023	
Staff will implement Culturally Responsive Practices in the area of mathematics in order to provide access and support along with meaningful participation.	Professional learning and coaching on culturally responsive practices in math instruction. <ul style="list-style-type: none"> <li>Staff will: <ul style="list-style-type: none"> <li>-Implement a gradual release of responsibility</li> <li>-Promote hands on learning</li> <li>-Incorporate the use of manipulatives</li> <li>-Provide consistent practice and time to develop skills</li> </ul> </li> </ul>	Beebe Administration and Coaching Team <ul style="list-style-type: none"> <li>Learning Support Coaches</li> <li>Reading Specialists</li> <li>Math Specialist</li> <li>Student Services Coordinator</li> </ul>		
Staff implement a Math Workshop structure in order to provide access and support for each learner.	Professional learning and coaching on Math Workshop structure in math instruction. <ul style="list-style-type: none"> <li>Staff will: <ul style="list-style-type: none"> <li>-Implement a focused mini-lesson</li> <li>-Provide guided groups</li> <li>-Provide students with consistent practice and time to develop skills</li> <li>-Implement bridging between English &amp; Spanish</li> </ul> </li> </ul>	Beebe Administration and Coaching Team <ul style="list-style-type: none"> <li>Learning Support Coaches</li> <li>Reading Specialists</li> <li>Math Specialist</li> </ul>	May 2023	

		<ul style="list-style-type: none"> <li>• Student Services Coordinator</li> </ul>		
Staff will establish a culture of learning in the area of math to offer high expectations to all students.	Professional learning and coaching on establishing a culture of learning in the area of math. <ul style="list-style-type: none"> <li>• Staff will: <ul style="list-style-type: none"> <li>-Implement goal setting for math</li> <li>-View all students as mathematicians</li> <li>-Provide level 4 opportunities to apply their mathematical learning into new situations.</li> </ul> </li> </ul>	Beebe Administration and Coaching Team <ul style="list-style-type: none"> <li>• Learning Support Coaches</li> <li>• Reading Specialists</li> <li>• Math Specialist</li> <li>• Student Services Coordinator</li> </ul>	May 2023	
Staff will implement daily numeracy routines into their math block to promote meaningful participation and create high expectations.	Professional Learning and Coaching on establishing a culture of learning in the area of math. <ul style="list-style-type: none"> <li>• Staff will: <ul style="list-style-type: none"> <li>-build student number sense (numeracy foundations, math facts, mental math, etc.)</li> <li>-provide students with consistent practice and time to develop skills</li> <li>-incorporate math talk: justifying their thinking and sharing strategies</li> </ul> </li> </ul>	Beebe Administration and Coaching Team <ul style="list-style-type: none"> <li>• Learning Support Coaches</li> <li>• Reading Specialists</li> <li>• Math Specialist</li> <li>• Student Services Coordinator</li> </ul>	May 2023	
<p><b>Specific ways this goal is aligned with our focus on MTSS, SEL, and/or Equity:</b></p> <p>This goal is aligned to the MTSS plan around instruction, assessment, differentiation and support in the area of mathematics.</p> <p>This goal is aligned to the SEL and Equity focus around providing equitable opportunities for our students to be seen in their mathematics instruction and the incorporation around diverse texts to improve students representation and membership, access and support and high expectations.</p>				

Academic				
<b>Goal:</b> Create a climate and culture that ensures all people consistently feel valued, respected, included, safe, and contributing members to all school environments.				
<b>Rationale for the Goal:</b> This aligns to Naperville 203's Equity plan, the work our building has engaged in around Culturally Responsive Practices and the social emotional learning curriculum our staff integrates across the instructional day. We will use Panorama as a primary source for measuring our work. We believe building our teacher student relationships will positively impact student growth in their sense of belonging, school climate, and school safety.				
<b>Benchmarks for Success:</b> <b>Panorama Spring 2022-</b> <ul style="list-style-type: none"> <li>Teacher Student Relationships: 77%</li> <li>Sense of Belonging: 68%</li> <li>School Climate: 67%</li> <li>School Safety: 66%</li> </ul> <b>Benchmark for Success goal for Spring 2023-</b> <ul style="list-style-type: none"> <li>Teacher Student Relationships: 80%</li> <li>Sense of Belonging, School Climate, &amp; School Safety: 70%</li> </ul>				
Action Steps	Tasks	Person(s) Responsible	Predicted Target Date	Actual Completion Date
Staff will establish and embed social emotional learning and executive functioning skills to provide access and support, meaningful participation, high expectations, and representation and membership.	Staff will: <ul style="list-style-type: none"> <li>Explicitly teach Beebe expectations with the use of visuals.</li> <li>Implement class meetings</li> <li>Scaffold of instruction and supports</li> <li>Humanize relationships with staff to student and student to staff</li> <li>Utilize restorative practices</li> <li>Provide SEL instruction that is responsive to students's needs</li> <li>Communicate SEL and executive functioning skills being taught at school with families for at home support.</li> <li>Integrate SEL into all content areas</li> <li>Provide meaningful and authentic activities</li> </ul>	School Improvement Team	May 2023	

Staff will provide clear behavioral expectations to allow for access & support, provide meaningful participation, and set high expectations.	Staff will: <ul style="list-style-type: none"> <li>• Teach expectations explicitly with the use of visuals</li> <li>• Run class meetings on a regular basis</li> <li>• Provide scaffolding of instruction and supports</li> <li>• Humanize relationships for staff to student and staff to staff interactions</li> <li>• Utilize restorative practices</li> <li>• Provide SEL instruction and be responsive to student needs utilizing SEL curriculum and supplemental resources</li> <li>• Communicate SEL and executive functioning skills being taught at school with families so that families can reiterate it at home</li> <li>• Integrate SEL into all content areas</li> <li>• Implement activities that are meaningful and authentic to students so that they can apply the skills across settings</li> <li>• All staff are responsible for teaching and developing students' SEL and executive functioning skills.</li> </ul>	School Improvement Team	May 2023	
<p><b>Specific ways this goal is aligned with our focus on MTSS, SEL, and/or Equity:</b></p> <p>This goal directly aligns to the Naperville 203's Equity plan and will ensure our staff focuses on the social emotional well being of our students so that they feel a sense of belonging and available to access all facets of their school day.</p>				